

**U.S. DEPARTMENT OF ENERGY
 IDAHO OPERATIONS OFFICE
 ENVIRONMENTAL CHECKLIST**

DIRECTIONS: This Form shall be used when a proposal or project is expected to have minimal to no potential for impact to the environment. DOE does not expect a detailed environmental evaluation. However, the information provided should allow DOE to make a determination without additional research, documentation or inquiry. If the proposal/project exceeds this criterion a more detailed effort may be required. Please submit the completed form with the project proposal.

SECTION A. Descriptive Information: Provide project title, applicant/offeror, and contact information	
Project Title:	
Organization:	
Contact Name:	
Telephone Number & Email:	

SECTION B. Environmental Aspects / Potential Sources of Impact: Check the applicable box for the following environmental aspects by reviewing the applicability statements. Ask yourself, "How can this activity affect the environment?"

ENVIRONMENTAL ASPECT	APPLICABILITY STATEMENT	YES	NO
1. Air Emissions	Air emissions apply to operations or activities that have the potential to generate air pollutants including but not limited to radionuclides, chemical and combustion emissions, fugitive dust, and ozone-depleting substances. Includes activities that may break up, dislodge, disturb or block access to regulated asbestos-containing material, handle asbestos-containing material, manage asbestos waste, or conduct decommissioning or demolition.		
2. Discharging to Surface, Storm, or Ground Water	This applies to activities that have the potential to contaminate Waters of the U.S., wetlands, ground water, or storm water that could reach Waters of the U.S.		
3. Disturbing Cultural Resources	Cultural resource disturbance applies to activities that have the potential to impact cultural resources, such as disturbing soils by grading, excavating, sampling, off-road vehicle use, or removing vegetation, as well as to personnel working in areas where cultural resources are located. It also applies to modifications or demolition of historical buildings or structures, or activities that could result in loss or damage to these resources. Examples of culture resources include buildings, structures or objects or 50 years old or those identified as historic due to special significance, archaeological resources, historic home sites, trails, and canals, and places or items of significance to Native Americans and/or others.		
4. Disturbing Natural Resources	This includes activities that have potential to interact with, disturb or affect wildlife (all biological organisms) or their habitats (e.g. soil disturbance, land clearing, mowing) or activities involving revegetation, weed control, vegetation management, or invasive species. Also please discuss any resource use/extraction required such as water, energy, fuels, minerals, borrow material, wood or paper products, and other materials derived from natural resources.		
5. Generating and Managing Waste	Regulated, hazardous, or radioactive material and waste packaging and transportation applies to activities that generate, store, treat, or dispose of solid, sanitary, hazardous, radioactive, mixed, industrial, or nanoparticle waste.		
6. Releasing Contaminants	Releasing contaminants applies to activities that may release potentially hazardous or regulated contaminants into air, water, soil, or other non-contaminated or previously contaminated locations. These activities may include, but are not limited to, the use of industrial and laboratory chemicals; the use of radionuclides; hazardous, radioactive, and mixed waste treatment and decontamination operations; and contaminated soils disturbance. This aspect also applies to asbestos containing material remediation; repair, replacement, and/or disposal of contaminated tanks and associated piping; and the handling and disposal of PCB-contaminated equipment and waste.		
7. Environmental Justice and Climate Change	Environmental Justice refers to the "just treatment and meaningful involvement of all people, regardless of income, race, color, national origin, Tribal affiliation, or disability, in agency decision-making and other Federal activities that affect human health..." Will the proposal have a human health or environmental impact, positive or negative, on disadvantaged communities or Federally Recognized Tribes that are marginalized, underserved, and overburdened by pollution including those related to climate change.		

SECTION C. Description of Environmental Aspects: For each environmental aspect checked “YES,” provide specific information such as types and amounts of chemical, waste, effluent, or emissions; size of modification, soil disturbance; or type of tank, equipment, or process and pollution prevention measures for each item checked. Briefly discuss the potential environmental impacts that could occur from project activities. If the proposal is expected to have positive or mitigative effects on the environment please describe them here. If more space is needed, please attach relevant information.

DESCRIPTION OF ENVIRONMENTAL ASPECTS:

SECTION D. CERTIFICATION – To the best of the offeror’s knowledge at the time of this signing, the responses given above are complete and accurate. Should new issues or concerns arise, or changes occur any time after award and/or during the course of performance, the applicant/offeror will alert DOE immediately.

APPLICANT/OFFEROR NAME AND TITLE

Signature: _____

Date: _____

FOR DOE USE ONLY

NEPA Document #:

NEPA CX Applied:

Solicitation #:

Contract Specialist:

Project Manager:

Approved

Signature: _____

Date: _____